## RECEIVED

**Buckheit, James** 

2000 BW F 5W + 60

From: Sent: Brubaker, Karen [kbrubake@chichestersd.org] JUN - 5 PM 1: 29

OC,

Tuesday, June 03, 2008 11:37 AM

To:

jbuckheit@state.pa.us

Subject: GCA

INDEPENDENT REGULATORY REVIEW COMMISSION

Dear Sír:

I am writing to express my strong disagreement with the proposed GCA which will add another layer of "high stakes" testing which will open or close the door to their future.

Unintended consequences would be the increase in the high school drop-out rate as a result of students seeing no possibility of meeting graduation requirements in courses they never took or didn't pass in high school. A one system fits all approach would not meet the needs of Vocational-Technical students, special education students or give students a variety of methods to show their proficiency.

More instructional time would be" lost" to teach to the tests or remediation. So very much is already lost with the mandated testing that already exists.

The primary goal of education and schools is to challenge the individual student to develop their unique abilities in order to contribute to the community; however, the current proposed plan (GCA) would permit only one way for students to demonstrate their proficiencies.

Only one pathway to graduation seems wrong headed.

Karen M.S. Brubaker, M.Ed. Certified School Counselor Chichester Middle School kbrubake@chichestersd.org 610-485-4481 x.2011 Add a